



## School Performance Information

2010

*In order to comply with federal legislation, the school is required to make the following information available to parents. Please note that this information is also available in hard copy from the school office.*

### Contextual Information

Bold Park Community School [BPCS] is situated on the edge of Galup (Lake Monger) in Wembley, just outside Perth CBD. The school began as a one-room kindergarten in City Beach in 1998, and now accommodates approximately 200 students from 3 to 16 years. BPCS is an independent co-educational school, inspired by the schools of Reggio Emilia, which views children as strong and powerful contributors to their own learning, and gears the curriculum to suit the individual child whilst maintaining government standards. The philosophy of BPCS holds at its core the right of the child to participate in a learning environment, which promotes mutual respect, shared learning, reflectivity, creativity, imagination and problem solving and participation in the life of the community. The school's innovative educational philosophy seeks to consider the whole child not in isolation, but in the context of a community of learners. A unique and desirable feature of the school is the classroom structure and student-to-adult ratio. Small groups of children are taught by teams of teachers and teaching interns, with the support of a literacy specialist, inclusive education coordinator, language, music, drama, visual arts, media, kitchen garden and *Bluearth* accredited teachers.

### Teacher Standards & Professional Engagement

#### *Staff Attendance*

The average daily attendance for staff was 97%.

#### *Staff Retention*

Administrative Staff	Retained	Teaching Staff	Retained	Teaching Interns	Retained	Support Staff	Retained
7	6	15	14	12	11	4	3

#### *Teacher Qualifications*

All teaching staff (not teaching interns) at Bold Park Community School are registered as members of WACOT and are qualified to teach in Western Australia. Each classroom at BPCS has at least one qualified teacher. Please see Appendix for list of qualifications.

## ***Professional Development (PD)***

Expenditure and teacher participation in PD = \$35,000

Plus in-house expenses for school initiated PD = \$75,000 (2/3s of Director of Teacher and Learning Salary, a position dedicated to professional development)

***Average cost per teaching staff member (Teachers and Interns) = \$2,750***

### External PD

*AISWA Curriculum Conference – 1 day*  
*A Restorative Approach to Behaviour Management – 1 day*  
*ASBA Conference – 2 days*  
*Assistive Technologies for Students with Additional Needs – 1 day*  
*Australian Curriculum Implementation Seminar – 1 day*  
*Beyond Spelling Patterns – 1 day (2 x staff)*  
*Cert. IV Training – 4 days*  
*Crisis Management Planning – 1 day*  
*Factoring in Success with Vince Wright – 2 days*  
*In Dialogue with Materials (Auckland, NZ) – 4 days*  
*Kidsafe Conference – 2 x days (3 x staff)*  
*Make Your Own Picture Book – 1 day (3 x staff)*  
*NAPLAN / Appraise Workshop – 1 day*  
*National Conference for Teachers of English – 4 days*  
*Numeracy Learning Experiences – 2 days*  
*Positive Partnerships – 4.5 days*  
*Persuasive Writing – 1 day*  
*Reggio Emilia Conference – 6 days*  
*Senior Secondary Update – ½ day*  
*Review of Funding Update – ½ day*  
*The Disciplined Mind – 1 day (2 x staff)*

### Internal PD (All Staff)

PD at commencement of school year – 25-29 January  
Staff Retreat – 25-27 June (Dryandra Bush Retreat)  
PD at end of school year – 8-10 December

### **Plus approx. 90 hours on Wednesday afternoons including:**

*Artist-in-Residence Program (Kirsty Murray & Ken Harper)*  
*Arts Forums*  
*Autism Workshop*  
*Clay Workshop*  
*Classroom Research*  
*Cyber Bullying Workshop*  
*Instructional Questioning Workshop*  
*Listening Research Project*  
*Maggie Dent Workshop*  
*Making Learning Visible Documentation*  
*Protective Behaviours Workshop*  
*Watercolours Workshop*  
*Weaving Workshop*  
*Wire Workshop*

### **Plus Full Days including:**

*The Other Way to Listen Conference – 3 days*

## **Student Attendance**

### **Student Attendance**

Average daily attendance was 93%

Average daily attendance by class:

- 6/7s – 94%
- 7/8s – 93%
- 9-11s – 92%
- MS/College – 92%

Parents must complete a student leave form when a student is absent for more than one consecutive day.

### ***Proportions of Year 3, 5, 7 & 9 students meeting national reading, writing, language conventions and numeracy benchmarks.***

The figures below reflect the number of BPCS students who participated in NAPLAN (National Assessment Program – Literacy and Numeracy) testing in 2010.

Bold Park Community School did not have more than 10 students in Years 3, 5, and 7 and no students in Year 9 take the test in 2010. Reporting on fewer than 10 results per year group is regarded as statistically invalid and also raises issues regarding privacy.

Two students were withdrawn for ethical reasons or because the child had special needs. Those individual children who did sit the NAPLAN received a full report in Term 3 of 2010, which placed them in relation to the rest of the country.

#### **Numeracy**

Year 3	6
Year 5	4
Year 7	6
Year 9	0

#### **Reading**

Year 3	6
Year 5	4
Year 7	6
Year 9	0

#### **Language Conventions**

Year 3	6
Year 5	4
Year 7	6
Year 9	0

#### **Writing**

Year 3	6
Year 5	4
Year 7	6
Year 9	0

## ***Senior Secondary Outcomes & Post-school Destinations***

N/A for BPCS

### ***Parent, teacher and student satisfaction***

The school believes that the level of satisfaction with BPCS is demonstrated by:

- Enrolment numbers
- High staff retention numbers
- Parent feedback

The school welcomes feedback from the community and will survey its staff, student and parent bodies when specific feedback is required.

### ***Income broken down by funding source***

#### Recurrent Income

Fees & charges	\$ 1,362,944
Private income	\$ 74,345
State government	\$ 380,137
Cth. government	\$ 268,543
<b>Total</b>	<b>\$ 2,085,969</b>

#### Capital Income

Government grants	\$ 864,899
Other	\$ 198,908
<b>Total</b>	<b>\$3,149,776</b>

Name	2010 Teaching Staff Qualifications
<b>Adorno</b> , Elizabeth	Bachelor of Arts (Visual Arts); Graduate Diploma in Education (Secondary – TSOL & Art Education)
<b>Burton</b> , Daniel	Bachelor of Education (Primary)
<b>Fozard</b> , Janice	Bachelor of Education
<b>Francis</b> , Jennifer	Bachelor of Education (Early Childhood and Primary)
<b>Hamersley-Rule</b> , Kiah	Bachelor of Arts (Communications) Graduate Diploma in Education (Primary)
<b>Hunter</b> , Nicole	Bachelor of Science; Graduate Diploma in Education (Science); Graduate Diploma in Education (Early Childhood)
<b>James</b> , Helen	Bachelor of Education
<b>Lonsdale</b> , Kathleen	Bachelor of Education (Early Childhood)
<b>Lovelady</b> , Gabrielle	Diploma of Education (Early Childhood)
<b>McAuliffe</b> , Gillian	Diploma of Education (Early Childhood)
<b>Patient</b> , Katrina	Bachelor of Education (K-7)
<b>Phillips</b> , Susanne	Bachelor of Education Early Childhood and Primary)
<b>Prause</b> , Ursula	Bachelor of Science (Biotech); Graduate Diploma in Education (Secondary)
<b>Pritchard</b> , Sharmaine	Bachelor of Education (K-7); Graduate Certificate in Education (Learning Difficulties)
<b>Rollerson</b> , Heather	Bachelor of Science (Psychology); Graduate Certificate in Education (Primary)
<b>Sakai</b> , Nathalie	Bachelor of Asian Studies & International Business; Graduate Diploma of Education (LOTE & TESOL)
<b>Smallman</b> , Kate	Bachelor of Education (Early Childhood)
<b>Taylor</b> , Peter	Associate Diploma of Contemporary Music
<b>Vidler</b> , Timothy	Bachelor of Arts (Industrial Design); Graduate Diploma in Education (Middle Years)
<b>Winnett</b> , Amanda	Bachelor of Laws; Graduate Diploma of Education (Early Childhood); Bachelor of Arts (English); Bachelor of Arts (Australian Indigenous Studies)